

Online HorseCollege



Practical Assessments

3.T.13 Supervise Horse Handling

www.OnlineHorseCollege.com

Student Name:

Student Number:

Email:

Phone:

Other Personal Information

www.OnlineHorseCollege.com

(Ausintec Academy P/L ATF Ausintec Academy Trust T/as)
Ausintec Academy

Mailing Address:-
392 Bribie Island Road,
CABOOLTURE QLD 4510
(between Brisbane & Sunshine Coast)
AUSTRALIA

Registered Training Organisation No:31352
Centrelink Approval No: 4P530
CRICOS Provider Code: Pending

Phone within Australia (07) 3102 5498
Outside Australia + 61 7 3102 5498
Request@OnlineHorseCollege.com

3.T.13 Supervise Horse Handling Assessment Information

Pre-Requisites

Prior to attempting this assessment, students are to complete

- Orientation 0.O.01 online survey
- All 3.T.13 Supervise Horse Handling online theory assessments

Students must follow all recommended safety considerations.

Practical assessments for 3.T.13-16 Horse Care are as follows:-

- A) 3.T.13 Supervise Horse Handling
- B) 3.T.14 Safe Riding
- C) 3.T.15 Risk With Horses
- D) 3.T.16 Risk Anaylsis

These assessments incorporate the following unit from the SIS30710 Sport Industry Training Package which include the listed elements

SROEQO003A Supervise horse handling

SRXRIK001A Undertake risk analysis of activities

Further information about this assessment is available at www.training.gov.au

3.T.13 Supervise Horse Handling Assessment Information

Resources and Equipment

The physical resources required for assessment of this competency requires access to:-

- a horse for personal use
- a suitable location with controlled conditions
- horses in a recreational or training program, housed in an appropriate private or commercial establishment
- horses which are quiet and reasonable tractable

The human resources which assess this unit of competency will require to be consistent with those outlined in the Supervisors/Assessors form and terms and conditions.

This is the practical assessment component for 3.T.14 Supervise Horse Handling. It consists of three types of assessment Self, Peer and Trainer/Assessor.

The self assessment section is to be filled out by the student.

Peer assessors can be anyone with relevant horse experience (i.e. local riding club member, horse riding friend) and don't require to be registered with us.

Trainer assessors must be registered and approved with OnlineHorseCollege.com, you can find more information at the following link:-

<http://www.OnlineHorseCollege.com/education/Info/AssessorTermsConditions.php>

There are two trainer assessments. The same trainer can perform both assessments or two different trainers may be used. Alternatively you can submit a video for assessment, you will find information at <http://www.OnlineHorseCollege.com/education/Info/SubmitVideo.php>.

Information regarding Recognition of Prior Learning (RPL) can be found at:-

<http://www.OnlineHorseCollege.com/education/Info/RPLPracticalAssessments.html>

Name:
Student Number:

Fantasy Saddle Club
StudyHorses.com

Fantasy Saddle Club Lesson Plan

(To be prepared in advance and discussed with Coach Educator before each lesson)

Unit No: Subject: Level of Students:

Number of Students: Support Personnel:

Facilities:

Equipment/Resources:

Introduce Self ✓ Check Disabilities ✓	Introduce Subject ✓ Check Experience ✓	Check Gear ✓ Establish Control ✓
Explanation - What: • • • • • Reference:	Explanation - Why: • • • • • Reference:	Explanation - How: • • • • • Reference:
Demonstration - Who: What:		
Relevant Warm Up:	Progression to Lesson Plan (Map on back of page): (Include Class Formation, Changes of Rein and Position of Coach)	

Name:
Student Number:

Fantasy Saddle Club
StudyHorses.com

Fantasy Saddle Club Lesson Plan
(To be prepared in advance and discussed with Coach Educator before each lesson)

Potential Problems:	Corrections:
<ul style="list-style-type: none">•••••	<ul style="list-style-type: none">•••••

3.T.13 Supervise Horse Handling Assessment

Practical Assessment (page 1 of 9)

3.T.13 – Supervise Horse Handling

When giving instructions do you consider the individuals level of competency or ability in being able to undertake a task?

Can you deliver instructions detailing how to catch a horse?

Whilst delivering these instructions and supervising this practical activity do you:-

- prepare a lesson plan prior to the activity?
- consider safe practices and method of handling?
- ensure the handler closes the gate behind them on entry and exit to the area the horse is being caught from?
- ensure the handler approaches correctly towards the front of the horse, in its line of vision?
- match the handler to a horse suitable for the individuals' level of competence?
- ensure the handler uses correct equipment (halter and lead)?
- ensure the handler correctly fits and adjusts the halter to the horse?
- ensure the environment or facilities the horse is being caught in be appropriate for the individuals level of competence?
- give feedback on the individuals performance as required?
- demonstrate the capability of giving positive and constructive feedback?

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Self	Peer	Assessor 1	Assessor 2

3.T.13 Supervise Horse Handling Assessment

Practical Assessment (page 2 of 9)

3.T.13 – Supervise Horse Handling

Can you deliver instructions detailing how to lead a horse?

Whilst delivering these instructions and supervising this practical activity do you:-

- prepare a lesson plan prior to the activity?
- consider safe practices and methods of leading?
- match the handler to a horse suitable for the individuals' level of competence?
- ensure the handler uses correct equipment (halter and lead or bridle)?
- instruct the handler to lead from the horses' shoulder?
- ensure the handler leads from the nearside of the horse?
- ensure the handler holds onto the lead under the horses' head with the right hand and holds the rest of the lead up off the ground, in a safe manner (not wrapped around the hand) with the left?
- give relevant feedback on the individuals performance as required?
- demonstrate the capability of giving positive and constructive feedback?

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Self	Peer	Assessor 1	Assessor 2

3.T.13 Supervise Horse Handling Assessment

Practical Assessment (page 3 of 9)

3.T.13 – Supervise Horse Handling

Can you deliver instructions and supervise an individual in grooming a horse?

Whilst delivering these instructions and supervising this practical activity do you:-

- prepare a lesson plan prior to the activity?
- consider safe practices and methods of grooming?
- match the handler to a horse suitable for the individuals' level of competence?
- ensure the horse is tied up appropriately to baling twine on a post using a quick release knot?
- ensure the handler uses techniques appropriate to the grooming item used?
- ensure the handler uses correct technique to move from one side of the horse to another (i.e. either stays close to the hind end and keeps a hand on the horse or walks a wide arc around the hind end)?
- check the horse to make sure it is thoroughly groomed?
- observe the horse for signs of behaviour that may pose a hazard or risk to the handler?

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Self	Peer	Assessor 1	Assessor 2

3.T.13 Supervise Horse Handling Assessment

Practical Assessment (page 4 of 9)

3.T.13 – Supervise Horse Handling

Can you deliver instructions and supervise an individual in saddling a horse?

Whilst delivering these instructions and supervising this practical activity do you:-

- prepare a lesson plan prior to the activity?
- consider safe practices and methods of saddling?
- match the handler to a horse suitable for the individuals' level of competence?
- ensure the horse is tied up appropriately to baling twine on a post using a quick release knot?
- check to ensure the horse has been groomed and is clean prior to saddling?
- ensure the handler uses correct technique to move from one side of the horse to another (i.e. either stays close to the hind end and keeps a hand on the horse or walks a wide arc around the hind end)?
- observe the horse for signs of behaviour that may pose a hazard or risk to the handler?
- ensure the saddle is the correct fit for the horse?
- ensure and instruct the handler on the correct placement of the saddlecloth?
- instruct the handler on the correct placement of the saddle?
- ensure buckles on the girth are fitted and adjusted correctly?

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Self	Peer	Assessor 1	Assessor 2

3.T.13 Supervise Horse Handling Assessment

Practical Assessment (page 5 of 9)

3.T.13 – Supervise Horse Handling

- ensure the girth is fitted and adjusted correctly?
- give relevant feedback on the individuals performance as required?
- demonstrate the capability of giving positive and constructive feedback?

Can you deliver instructions and supervise an individual in bridling a horse?

Whilst delivering these instructions and supervising this practical activity do you:-

- prepare a lesson plan prior to the activity?
- consider safe practices and methods of bridling?
- match the handler to a horse suitable for the individuals' level of competence?
- ensure the horse is tied up appropriately to baling twine on a post using a quick release knot?
- check to ensure the horse has been groomed and is clean prior to bridling?
- observe the horse for signs of behaviour that may pose a hazard or risk to the handler?
- ensure the bridle is the correct fit for the horse?
- instruct and ensure the handler keep the reins off the ground at all times?

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Self	Peer	Assessor 1	Assessor 2

3.T.13 Supervise Horse Handling Assessment

Practical Assessment (page 6 of 9)

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3.T.13 – Supervise Horse Handling

- ensure the handler doesn't tie the horse up with the reins?
- instruct the handler on correct technique for removing the halter to put on the bridle?
- instruct and ensure the handler fits and adjusts the bridle correctly to fit the horse?
- instruct the handler on how to leave the horse tied up safely with the halter over the bridle?
- give relevant feedback on the individuals performance as required?
- demonstrate the capability of giving positive and constructive feedback?

Self	Peer	Assessor 1	Assessor 2

3.T.13 Supervise Horse Handling Assessment

Assessor/Trainer Assessment 1 of 2 (page 7 of 9)

Trainer Name & Number

Trainer Signature

Students Name

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Students Signature

.....
Date

Place

(This assessment should not be signed until you are competent in all activities listed above)

Assessment Comments

[illegible]

**We would like to continue to improve our Training and Assessment Processes
Please provide any relevant feedback for OnlineHorseCollege.com**

[illegible]

3.T.13 Supervise Horse Handling Assessment

Assessor/Trainer Assessment 2 of 2 (page 8 of 9)

Trainer Name & Number

Trainer Signature

Students Name

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Students Signature

.....
Date

Place

(This assessment should not be signed until you are competent in all activities listed above)

Assessment Comments

[illegible]

**We would like to continue to improve our Training and Assessment Processes
Please provide any relevant feedback for OnlineHorseCollege.com**

[illegible]

Fantasy Saddle Club
StudyHorses.com

Fantasy Saddle Club - Coaching Assessment

Candidates Name:

Level of Students:

Date:

Task No: Subject:

Comp/NYC CRITERIA 1:

Comp/NYC CRITERIA 2:

Comp/NYC CRITERIA 3:

TIME MANAGEM'T: Comp /NYC	Time start:	Move off time:	2 mins time/line-up:	Time finish:
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INTRODUCTION: Comp/NYC	Self: (Clear & concise)	Subject: (Clear & concise)	Checked gear:	Checked experience/disabilities:	Control established:
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EXPLANATION: Comp/NYC	What/Subject:	Why/H Benefits:	Why/R Benefits:	How/Aids:	Where/Lesson Plan:	When/Further work:
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DEMONSTRATION: Comp/NYC	Accuracy:	Suitability:	Communication to student:
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WARM UP/INITIAL ASSESSMENT: Comp/NYC	Suitable warm-up:	Seat correction:	Relevance to lesson:
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Comp/NYC	LESSON CONTENT:
Comp/NYC	Preparation of equipment/lesson plan:
Comp/NYC	Lesson Plan/Progression:
Comp/NYC	Horse corrections/appropriate exercises:
Comp/NYC	Rider corrections/appropriate exercises:
Comp/NYC	Safety:
Comp/NYC	Class control:
Comp/NYC	Variety/changes of rein:
Comp/NYC	Voice volume & understanding:
Comp/NYC	Correct terminology/commands:
Comp/NYC	Positive attitude:
Comp/NYC	Positioning of coach:
Comp/NYC	Feedback from riders/individual summaries for horse & rider:

Assessing Instructor:

Venue:

Signature:

Final Result:

Notes for Assessors

Assessors must be approved and issued with an 'Assessor Number' prior to assessment. Assessors must only assess in the areas they have been approved for in writing (Peer assessment is a continuation of self-assessment, and peer assessors are not required to be registered or approved by OnlineHorseCollege.com)

OnlineHorseCollege.com provides training in the horse industry and all training and assessment is to be done in the horse industry environment. Skills should be assessed in line with a professional working in the horse industry. During assessment the student should reflect this in their behaviour

The 3.T.13 Supervise Horse Handling assessments should reflect current or aspiring individuals operating as general equestrian coaches or equestrian show horse coaches at a local, regional or state level. Duties may include instructing, planning, conducting and evaluating training sessions and competitions. This also involves supervising practice sessions, preparing for competitions and completing post-competition analysis on performance.

When competent, they will have the skills and knowledge to relate anatomical and physiological features to the care and treatment of horses, identify basic anatomy and physiology of horses, relate anatomy and body systems to the performance of horses, and follow illness and injury management plans for horses.

If you have any questions either before, during or after the assessment process please contact me any time on 0438 549 577 or email me on Glenys@OnlineHorseCollege.com

Glenys

(Ms) Glenys Cox
Director
OnlineHorseCollege.com

Remember to photocopy/record all assessment information and return the completed original signed document to OnlineHorseCollege.com

Alternatively you may send a video to OnlineHorseCollege.com, however there may be an extra charge for this assessment

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