## Fantasy Saddle Club StudyHorses.com

## Fantasy Saddle Club - Coaching Assessment

| Candidates Name:                           |  | Level of Students:                          |                       |                          |   |                |                                 |                           |                       | Date:                |                         |  |
|--|--|---|-----------------------|--------------------------|---|----------------|---------------------------------|---------------------------|-----------------------|----------------------|-------------------------|--|
| Task No: Subject:                          |  |   |                       |                          |   |                |                                 |                           |                       |                      |                         |  |
| Comp/NYC CRITERIA 1:                       |  |   |                       |                          |   |                |                                 |                           |                       |                      |                         |  |
| Comp/NYC CRITERIA 2:                       |  |   |                       |                          |   |                |                                 |                           |                       |                      |                         |  |
| Comp/NYC CRITERIA 3:                       |  |   |                       |                          |   |                |                                 |                           |                       |                      |                         |  |
| TIME MANAGEM'T:<br>Comp /NYC               |  | Time start:                                 |                       | Move off time:           |   |                | 2 mins time/line-up:            |                           |                       | Time finish:         |                         |  |
| INTRODUCTION:<br>Comp/NYC                  |  | Self: Subject<br>(Clear & concise) (Clear & |                       | t: Checked<br>& concise) |   | Checked ge     | ear: Checked<br>experience/disa |                           |                       | ities:               | Control<br>established: |  |
| EXPLANATION:<br>Comp/NYC                   |  | What/Subject:                               | Why/H                 | Benefits:                | W | hy/R Benefits: | How/Aids:                       |                           | Where/Lesson<br>Plan: |                      | When/Further<br>work:   |  |
| DEMONSTRATION:<br>Comp/NYC                 |  | Accuracy:                                   | ccuracy: Suitability: |                          |   |                |                                 | Communication to student: |                       |                      |                         |  |
| WARM UP/INITIAL<br>ASSESSMENT:<br>Comp/NYC |  | Suitable warm-up:                           |                       |                          |   |                | Seat correction:                |                           |                       | Relevance to lesson: |                         |  |
| Comp/NYC   LESSON CONTENT:                 |  |   |                       |                          |   |                |                                 |                           |                       |                      |                         |  |
| Comp/NYC                                   | Preparation of equipment/lesson plan:                        |   |                       |                          |   |                |                                 |                           |                       |                      |                         |  |
| Comp/NYC                                   | Lesson Plan/Progression:                                     |   |                       |                          |   |                |                                 |                           |                       |                      |                         |  |
| Comp/NYC                                   | Horse corrections/appropriate exercises:                     |   |                       |                          |   |                |                                 |                           |                       |                      |                         |  |
| Comp/NYC                                   | Rider co   | Rider corrections/appropriate exercises:    |                       |                          |   |                |                                 |                           |                       |                      |                         |  |
| Comp/NYC                                   | Safety:  |   |                       |                          |   |                |                                 |                           |                       |                      |                         |  |
| Comp/NYC                                   | Class c  | Class control:                              |                       |                          |   |                |                                 |                           |                       |                      |                         |  |
| Comp/NYC                                   | Variety/   | Variety/changes of rein:                    |                       |                          |   |                |                                 |                           |                       |                      |                         |  |
| Comp/NYC                                   | Voice v  | Voice volume & understanding:               |                       |                          |   |                |                                 |                           |                       |                      |                         |  |
| Comp/NYC                                   | Correct  | Correct terminology/commands:               |                       |                          |   |                |                                 |                           |                       |                      |                         |  |
|  | Positive attitude:   |   |                       |                          |   |                |                                 |                           |                       |                      |                         |  |
| Comp/NYC                                   | Positioning of coach:  |   |                       |                          |   |                |                                 |                           |                       |                      |                         |  |
| Comp/NYC                                   | Feedback from riders/individual summaries for horse & rider: |   |                       |                          |   |                |                                 |                           |                       |                      |                         |  |
| Comp/NYC                                   |  |   |                       |                          |   |                |                                 |                           |                       |                      |                         |  |

## Assessing Instructor:

Venue:

Signature:

Final Result: