

Online HorseCollege



Practical Assessments

3.T.15 Risk with Horses

www.OnlineHorseCollege.com

Student Name:

Student Number:

Email:

Phone:

Other Personal Information

www.OnlineHorseCollege.com

(Ausintec Academy P/L ATF Ausintec Academy Trust T/as)
Ausintec Academy

Mailing Address:-
392 Bribie Island Road,
CABOOLTURE QLD 4510
(between Brisbane & Sunshine Coast)
AUSTRALIA

Registered Training Organisation No:31352
Centrelink Approval No: 4P530
CRICOS Provider Code: Pending

Phone within Australia (07) 3102 5498
Outside Australia + 61 7 3102 5498
Request@OnlineHorseCollege.com

3.T.15 Risk with Horses Assessment Information

Pre-Requisites

Prior to attempting this assessment, students are to complete

- Orientation 0.O.01 online survey
- All 3.T.15 Risk with Horses online theory assessments

Students must follow all recommended safety considerations.

Practical assessments for 3.T.13-16 Horse Care are as follows:-

- A) 3.T.13 Supervise Horse Handling
- B) 3.T.14 Safe Riding
- C) 3.T.15 Risk With Horses
- D) 3.T.16 Risk Analysis

These assessments incorporate the following unit from the SIS30710 Sport Industry Training Package which include the listed elements

SROEQO003A Supervise horse handling

SRXRIK001A Undertake risk analysis of activities

Further information about this assessment is available at www.training.gov.au

3.T.15 Risk with Horses Assessment Information

Resources and Equipment

The physical resources required for assessment of this competency requires access to:-

- a horse for personal use
- a suitable location with controlled conditions
- horses in a recreational or training program, housed in an appropriate private or commercial establishment
- horses which are quiet and reasonable tractable

The human resources which assess this unit of competency will require to be consistent with those outlined in the Supervisors/Assessors form and terms and conditions.

This is the practical assessment component for 3.T.15 Risk with Horses. It consists of three types of assessment Self, Peer and Trainer/Assessor.

The self assessment section is to be filled out by the student.

Peer assessors can be anyone with relevant horse experience (i.e. local riding club member, horse riding friend) and don't require to be registered with us.

Trainer assessors must be registered and approved with OnlineHorseCollege.com, you can find more information at the following link:-

<http://www.OnlineHorseCollege.com/education/Info/AssessorTermsConditions.php>

There are two trainer assessments. The same trainer can perform both assessments or two different trainers may be used. Alternatively you can submit a video for assessment, you will find information at <http://www.OnlineHorseCollege.com/education/Info/SubmitVideo.php>.

Information regarding Recognition of Prior Learning (RPL) can be found at:-

<http://www.OnlineHorseCollege.com/education/Info/RPLPracticalAssessments.html>

Name:
Student Number:

Fantasy Saddle Club
StudyHorses.com

Fantasy Saddle Club Lesson Plan

(To be prepared in advance and discussed with Coach Educator before each lesson)

Unit No: Subject: Level of Students:

Number of Students: Support Personnel:

Facilities:

Equipment/Resources:

Introduce Self ✓ Check Disabilities ✓	Introduce Subject ✓ Check Experience ✓	Check Gear ✓ Establish Control ✓
Explanation - What: • • • • • Reference:	Explanation - Why: • • • • • Reference:	Explanation - How: • • • • • Reference:
Demonstration - Who: What:		
Relevant Warm Up:	Progression to Lesson Plan (Map on back of page): (Include Class Formation, Changes of Rein and Position of Coach)	

Name:
Student Number:

Fantasy Saddle Club
StudyHorses.com

Fantasy Saddle Club Lesson Plan
(To be prepared in advance and discussed with Coach Educator before each lesson)

Potential Problems:	Corrections:
<ul style="list-style-type: none">•••••	<ul style="list-style-type: none">•••••

3.T.15 Risk with Horses Assessment

Practical Assessment (page 1 of 5)

3.T.15 – Risk with Horses

When selecting horses for grooming, saddling and bridling activities do you consider the suitability of the horse in regards to:-

- its age?
- training or level of education?
- height/size?
- capabilities of the handler?
- temperament and habits of the horse?

When selecting horses for catching and/or leading activities do you consider the suitability of the horse in regards to:-

- how/where the horse is kept?
- its age?
- training or level of education?
- height/size?
- capabilities of the handler?
- temperament and habits of the horse?

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Self	Peer	Assessor 1	Assessor 2
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3.T.15 Risk with Horses Assessment

Practical Assessment (page 2 of 5)

3.T.15 – Risk with Horses

Do you select areas for these practical activities with consideration to:-

- horse safety? (i.e. safe and suitable structures, fencing, footing)
- handler safety? (i.e. safe and suitable structures, footing)
- occupational health and safety?
- supervision of clients?

Do you ensure clients/students/handlers wear appropriate attire including:-

- suitably safe and enclosed footwear?
- shirt appropriate for work outdoors?
- excess jewellery removed?
- appropriate pants?

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Self	Peer	Assessor 1	Assessor 2
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3.T.15 Risk with Horses Assessment

Assessor/Trainer Assessment 1 of 2 (page 3 of 5)

..... Trainer Name & Number Trainer Signature
..... Students Name Students Signature
..... Date (This assessment should not be signed until you are competent in all activities listed above) Place

Assessment Comments

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**We would like to continue to improve our Training and Assessment Processes
Please provide any relevant feedback for OnlineHorseCollege.com**

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3.T.15 Risk with Horses Assessment

Assessor/Trainer Assessment 2 of 2 (page 4 of 5)

..... Trainer Name & Number Trainer Signature
..... Students Name Students Signature
..... Date (This assessment should not be signed until you are competent in all activities listed above) Place

Assessment Comments

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Fantasy Saddle Club
StudyHorses.com

Fantasy Saddle Club - Coaching Assessment

Candidates Name:

Level of Students:

Date:

Task No: Subject:

Comp/NYC CRITERIA 1:

Comp/NYC CRITERIA 2:

Comp/NYC CRITERIA 3:

TIME MANAGEM'T: Comp /NYC	Time start:	Move off time:	2 mins time/line-up:	Time finish:
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INTRODUCTION: Comp/NYC	Self: (Clear & concise)	Subject: (Clear & concise)	Checked gear:	Checked experience/disabilities:	Control established:
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EXPLANATION: Comp/NYC	What/Subject:	Why/H Benefits:	Why/R Benefits:	How/Aids:	Where/Lesson Plan:	When/Further work:
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DEMONSTRATION: Comp/NYC	Accuracy:	Suitability:	Communication to student:
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WARM UP/INITIAL ASSESSMENT: Comp/NYC	Suitable warm-up:	Seat correction:	Relevance to lesson:
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Comp/NYC	LESSON CONTENT:
Comp/NYC	Preparation of equipment/lesson plan:
Comp/NYC	Lesson Plan/Progression:
Comp/NYC	Horse corrections/appropriate exercises:
Comp/NYC	Rider corrections/appropriate exercises:
Comp/NYC	Safety:
Comp/NYC	Class control:
Comp/NYC	Variety/changes of rein:
Comp/NYC	Voice volume & understanding:
Comp/NYC	Correct terminology/commands:
Comp/NYC	Positive attitude:
Comp/NYC	Positioning of coach:
Comp/NYC	Feedback from riders/individual summaries for horse & rider:

Assessing Instructor:

Venue:

Signature:

Final Result:

Notes for Assessors

Assessors must be approved and issued with an 'Assessor Number' prior to assessment. Assessors must only assess in the areas they have been approved for in writing (Peer assessment is a continuation of self-assessment, and peer assessors are not required to be registered or approved by OnlineHorseCollege.com)

OnlineHorseCollege.com provides training in the horse industry and all training and assessment is to be done in the horse industry environment. Skills should be assessed in line with a professional working in the horse industry. During assessment the student should reflect this in their behaviour

The 3.T.15 Risk with Horses assessments should reflect current or aspiring individuals operating as general equestrian coaches or equestrian show horse coaches at a local, regional or state level. Duties may include instructing, planning, conducting and evaluating training sessions and competitions. This also involves supervising practice sessions, preparing for competitions and completing post-competition analysis on performance.

When competent, they will have the skills and knowledge to relate anatomical and physiological features to the care and treatment of horses, identify basic anatomy and physiology of horses, relate anatomy and body systems to the performance of horses, and follow illness and injury management plans for horses.

If you have any questions either before, during or after the assessment process please contact me any time on 0438 549 577 or email me on Glenys@OnlineHorseCollege.com

Glenys

(Ms) Glenys Cox
Director
OnlineHorseCollege.com

Remember to photocopy/record all assessment information and return the completed original signed document to OnlineHorseCollege.com

Alternatively you may send a video to OnlineHorseCollege.com, however there may be an extra charge for this assessment

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