

Online HorseCollege



Student Resources

Practical Assessment Submissions

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*(Ausintec Academy P/L ATF Ausintec Academy Trust T/as)
Ausintec Academy*

*Mailing Address:-
392 Bribie Island Road,
CABOOLTURE QLD 4510
(between Brisbane & Sunshine Coast)
AUSTRALIA*

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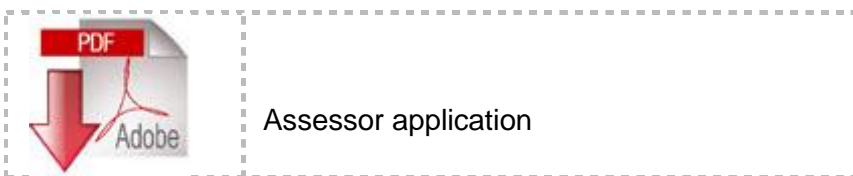
*Phone within Australia (07) 3102 5498
Outside Australia + 61 7 3102 5498
Request@OnlineHorseCollege.com*

For most units of your course there are practical assessments. For each month there are 4 practical assessments (one for each week). The extension lessons (which are not assessed) in each week's workbook are designed to provide you with practice for the practical assessment. There are 4 sections to each practical assessment; self, peer, assessor 1 and assessor 2.

Self assessments are for you to conduct your own evaluation on how you perform the required exercises. Use it to ensure you are demonstrating the practical skill to the level and with the desired technique described by the practical assessment book and theory workbook. This section is designed to be carried out before you have a peer or assessor assess you.

The peer assessment is similar to the self assessment in that it is designed to ensure you are demonstrating the practical skill to the level and with the desired technique described by the practical assessment book and theory workbook. A 'peer' is another person (friend, family member, work colleague) preferably with some horse experience, who can give you feedback on your performance of the task. The self and peer assessments help to ensure that you are consistent in your ability to perform the assessment task.

The assessor sections are for the qualified or suitably experienced person who will determine whether you are competent in the practical task. You are required to be assessed twice by an assessor (hence the assessor 1 & assessor 2 labels); either by the **same assessor on 2 different occasions** or by **2 different assessors on the same occasion**. Again this makes sure you are consistent in your performance and execution of the task. For information on who is qualified to assess each practical assessment see the link below.



Assessors will need to be approved with OnlineHorseCollege before undertaking any assessments and undergo a brief induction (usually over the phone). Assessors will also need to send in an assessor application (above), a resume and copies of relevant qualifications.

Alternatively a practical assessment video can be sent in to OnlineHorseCollege for us to assess your practical activities. This can be done by posting a dvd or by uploading the practical video assessment to youtube (using private link settings) and then emailing us the link.

Setting up a practical assessment video

Before you begin **read the assessment criteria carefully**. If you don't show or forget to include something we cannot assess it and you will need to resubmit that section.

To save time and keep the number of videos to a minimum you can submit multiple assessments in one video recording. For example you can submit 4 weeks practical assessments on one video. Just be sure to let us know what units or sections you have included in your recording.

Use editing to remove irrelevant or unnecessary footage in the video. This will keep the size of your video down (making uploading quicker or saving space on your disc) and means we won't have to sift through the video to find the footage we need to assess. Horse care videos should be kept to about 10 minutes long, whilst riding and teaching videos may take longer.

Understanding the assessment criteria

2.H.01 Identification Assessment

Practical Assessment (page 1 of 3)

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2.H.01- Identification

Identify at least three horses by:-

- colour?
- markings?
- sex?
- approximate height?
- any other identifying features?

During this activity did you/the trainee:-

- Use safe practices and recognised procedures in approaching and catching horses?
- Handle the horses in a manner appropriate to the situation/environment? (e.g., halter and lead)
- Gather information about horses prior to approaching?
- Consider social behaviour and vices of horses to anticipate behaviour including senses, communication traits and behaviour patterns of horses while handling?

	Self	Peer	Assessor 1	Assessor 2

Practical assessment booklets are set out like the picture above.

2.H.01 Identification Assessment

Practical Assessment (page 1 of 3)

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2.H.01- Identification

Identify at least three horses by:-

- colour?
- markings?
- sex?
- approximate height?
- any other identifying features?

During this activity did you/the trainee:-

- Use safe practices and recognised procedures in approaching and catching horses?
- Handle the horses in a manner appropriate to the situation/environment? (e.g., halter and lead)
- Gather information about horses prior to approaching?
- Consider social behaviour and vices of horses to anticipate behaviour including senses, communication traits and behaviour patterns of horses while handling?

Self	Peer	Assessor 1	Assessor 2

The highlighted section above is what you need to demonstrate competency in. So in your video you would need to show you can identify 3 different horse characteristics including colour, markings, sex, height and any other identifying features.

2.H.01 Identification Assessment

Practical Assessment (page 1 of 3)

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2.H.01- Identification

Identify at least three horses by:-

- colour?
- markings?
- sex?
- approximate height?
- any other identifying features?

During this activity did you/the trainee:-

- Use safe practices and recognised procedures in approaching and catching horses?
- Handle the horses in a manner appropriate to the situation/environment? (e.g., halter and lead)
- Gather information about horses prior to approaching?
- Consider social behaviour and vices of horses to anticipate behaviour including senses, communication traits and behaviour patterns of horses while handling?

Self	Peer	Assessor 1	Assessor 2

Most practical assessments have criteria which must also be addressed or demonstrated whilst you demonstrate the primary competencies. These are illustrated in the above picture. This means that while you show you can identify 3 different horses you also need to:-

- 1) show you use safe and recognised procedures in approaching & catching horses (e.g., approaching the horse as described in the workbook)
- 2) handle horses appropriately to the situation or environment (e.g., if you catch a horse to identify them you use a halter and lead)

- 3) you gather information about the horse prior to approaching it (this can be shown verbally by saying something like “I have talked with the owner of this horse prior to approaching it to find out if there is any information I might need to know about catching this horse)
- 4) you consider the behaviour of horses when you are handling them (e.g., not leading one horse to close to the hind end of another, opening gates wide enough, not using feed to catch one horse from a herd etc).



Example of a well set out video submission for a horse care practical assessment. The student in this video has addressed the assessment criteria whilst demonstrating the primary assessment competencies.

This video is to be used as a guide only and not an example of a competent assessment.



Some practical assessments are designed to be completed by an employer or supervisor (like the assessment pictured below) and for those students without access to these resources it may be difficult to demonstrate these competencies on video. This link is an example of how you can meet the required criteria in a video.

This video is to be used as a guide only and not an example of a competent assessment.

3.H.06 Work Performance Assessment

Practical Assessment (page 1 of 3)

3.H.06 – Work Performance

Do you use feedback to improve your skills and future performance?

During this practical activity do you:-

- Seek feedback from relevant people such as senior staff, management, supervisors.
- Use effective communication skills to seek information advice and/or assistance?
- Make changes to your work to reflect feedback and achieve desired outcomes?

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	Self	Peer	Assessor 1	Assessor 2
Do you use feedback to improve your skills and future performance?				
During this practical activity do you:-				
- Seek feedback from relevant people such as senior staff, management, supervisors.				
- Use effective communication skills to seek information advice and/or assistance?				
- Make changes to your work to reflect feedback and achieve desired outcomes?				



When videoing riding assessments the quickest way to ensure you include everything that is required is to ride the required primary competencies like you are doing a dressage test, riding from one movement to the next.

This video is to be used as a guide only and not an example of a competent assessment.

If you do not have access to a dressage arena you will need to improvise and use a flat, level area you can ride in. You should still demonstrate the required movements (without the use of cones or markers) and ensure that your figures remain accurate (consistent size, shape, a beginning and end), remember you are not just demonstrating that you know what a certain figure is but also that you can ride and recognise accuracy of the figure.

Riding on correct trot diagonals and canter leads needs to be shown on both reins. Ensure you, the horse and the line you are riding can be easily seen in the video.



Coaching videos may be the longest videos to put together. When doing your video assessment make sure that we can see you and your student/s, hear you and your student/s, and can see the set out of your lesson (i.e., cones, markers, whiteboards, demonstrations) as you teach. Remember if we can't see it, it cannot be assessed.

This video is to be used as a guide only and not an example of a competent assessment.

The area you use for your teaching assessments needs to be safe and free from hazards (such as those described in the workbooks). If you encounter hazards that cannot be removed you need to explain why it is a hazard, why it cannot be removed and the steps you have taken to manage the hazard in your video.

For further question or queries contact OnlineHorseCollege.Teacher@gmail.com