Online Horse College .com

Your Pathway to Working in the International Horse Industry, from Complete Beginners to Qualified Professionals



Practical and Q&A Assessment

SISOEQ0305A 5-5

Ride Horses in Tracked Areas



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Student Name:	
USI (Unique Student Identifier) :	
Email:	
Phone:	

Other Personal Information

Students are to follow all recommended safety considerations at all times.

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(Ausintec Academy P/L ATF Ausintec Academy Trust T/as) Ausintec Academy

> Mailing Address:-392 Bribie Island Road, CABOOLTURE QLD 4510 (between Brisbane & Sunshine Coast) AUSTRALIA

Registered Training Organisation No:31352 Centrelink Approval No: 4P530 CRICOS Provider Code: Pending

> Phone within Australia (07) 3102 5498 Outside Australia + 61 7 3102 5498 Teacher @Onlinehorsecollege.com



SISOEQO305A Ride Horses in Tracked Areas Practical and Q&A Assessment Information

Pre-Requisites

Prior to attempting this assessment, students are to complete the theory components of this unit:-

Assessments for SISOEQO305A are as follows:

- 1) Plan Trail Rides
- 2) Prepare for Trail Rides
- 3) Riding on Trails
- 4) Evaluate Trail Rides
- 5) Practical and Q&A Assessment

Prior to attempting this assessment, students are to complete the theory and practical components of SISOEQO202A Demonstrate basic horse riding skills.

Students should also have completed a HLTAID003 Provide First Aid certificate.

Students must follow all recommended safety considerations.

These assessments incorporate the following unit from the SIS10 Sport, Fitness & Recreation Training Package which include the listed elements

SISOEQO305A Ride horses in tracked areas

- Plan for the riding activity
- Select and prepare horse and equipment
- Demonstrate horse riding skills in a trail ride situation
- Evaluate the ride

Further information about this assessment is available at <u>www.training.gov.au</u>



SISOEQO305A Ride Horses in Tracked Areas Practical and Q&A Assessment Information

Resources and Equipment

The physical resources required for assessment of this competency requires access to:-

- resources, such as information on horse riding equipment, possible horse behaviour and riding techniques and weather and environmental information
- a suitable location for the ride with controlled conditions
- suitable horses
- equipment such as halters, ropes, saddles, bridles, helmets, suitable clothing and boots
- organisational policies and procedures

The human resources which assess this unit of competency will require to be consistent with those outlined in the Supervisors/Assessors form and terms and conditions.

This is the practical assessment component for SISOEQO305A.

It consists of three types of assessment Self, Peer and Trainer/Assessor. For more information on the three types of assessment see http://students.onlinehorsecollege.com/wp/wp-content/uploads/2015/02/StudyTips.pdf

The self-assessment section is to be filled out by the student.

Peer assessors can be anyone with relevant horse experience (i.e. local riding club member, horse riding friend) and don't require to be registered with us.

Trainer assessors must be registered and approved with OnlineHorseCollege.com, you can find more information at the following link:-

http://students.onlinehorsecollege.com/student-portal/assessors/

There are two trainer assessments. The same trainer can perform both assessments or two different trainers may be used. Alternatively you can submit a video for assessment, you will find information at http://students.onlinehorsecollege.com/student-portal/video-submissions/.

Information regarding Recognition of Prior Learning (RPL) can be found at:http://students.onlinehorsecollege.com/courses/hricert3/practical-assessments-rpl/



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Practical Assessment (page 1 of 9)

Can you, the student demonstrate the following: -

Select a suitable horse for the ride.

Select suitable riding equipment.

Pack suitable personal equipment, food and water for the ride.

Safely catch, lead, prepare and tack up/saddle up in a safe and appropriate manner. (You, the student should be aware of all potential hazards and consider safely at all times, particularly social behaviour of horses)

Tie a horse up with a quick release knot?

(The knot should be looped through the baling twine, rather than threaded through to allow the knot to be released with one pull to control horse.)

During this activity did you, the student: -

- Use and halter and lead rope?
- Tie to a piece of baling twine that is secured to a post?

Correctly fit and adjust tack and personal equipment for horse and rider.

Mount in a safe manner in an open trail ride environment, without assistance.

Self	Peer	Assessor 1	Assessor 2

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Practical Assessment (page 2 of 9)

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Can you, the student demonstrate the following: -
Dismount in a safe manner in an open trail ride environment, without assistance.
Adopt appropriate posture for horse riding.
Handle the horse in a safe and effective manner.
Establish and maintain appropriate rhythm and pace during the ride.
Negotiate obstacles safely.
Negotiate ascending inclines safely.
Negotiate descending inclines safely.
Demonstrate appropriate navigation skills to follow the planned route.
Apply minimum impact procedures during the ride.
During these activities do you/the student: - - Follow organisation policies and procedures?
- Identify possible hazards and risks?

Self	Peer	Assessor 1	Assessor 2



Practical Assessment (page 3 of 9)

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- Select horses based on their safety and suitability for the ride?
- Select riding equipment based on suitability for the ride?
- Check that riding equipment is in good, working condition?
- Apply minimum impact procedures according to relevant legislation?

Self	Peer	Assessor 1	Assessor 2



Q&A Assessment (page 4 of 9)

Answers to these question are to be filled out on completion of the trail ride practical assessment. Q.1) What were the hazards and risks associated with this ride? Q.2) How did you become familiar with the route prior to embarking on the trail ride? Q.3) What navigation equipment (if any) did you need to pack for the ride? Q.4) How did you navigate and ensure you stayed on the correct route for this ride?



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Q&A Assessment (page 5 of 9)



Q.5) On the topographical map, what is the area reference (AR) of the purple star?

Q.6) One the map draw a handrail that could be used to get you from point A to point B.

Q.7) On the map, using the contour lines, indicate an example of steep terrain. Provide the area reference (AR) of your mark or colour of the pen used below.

Q.8) On the map, using the contour lines, indicate an example of slopes or flat terrain.

Provide the area reference (AR) of your mark or colour of the pen used below.



Q&A Assessment (page 6 of 9)

Q.9) Provide the following weather information for the day of the trail ride: -

Minimum	Maximum	Chance of rainfall	Possible rainfall
Temperature:	Temperature:	(percentage):	(in millimetres):

Q.10) Evaluate the following aspects of the trail ride. Identify positive and negative areas **and** if improvements are required identify how they can be improved or what suggestions you would make for improvement.

Equipment selection (including horses, tack, gear)
Instructional techniques
•
Directing techniques



Q&A Assessment (page 7 of 9)
Planning process
Q.11) Why did you select the gear and equipment you did for the ride?
Q.12) Review your own performance. What were you strengths and weaknesses? How could you improve for future rides?



Assessor/Trainer Assessment 1 of 2 (page 8 of 9)

Trainer Name & Number	Trainer Signature
Students Name	Students Signature
Date (This assessment should not be signed until you are	Place
competent in all activities listed above) Assessment Comments	

We would like to continue to improve our Training and Assessment Processes Please provide any relevant feedback for OnlineHorseCollege.com



Assessor/Trainer Assessment 2 of 2 (page 9 of 9) Trainer Name & Number Trainer Signature Students Name Students Signature Date Place (This assessment should not be signed until you are competent in all activities listed above) Assessment Comments

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Notes for Assessors

Assessors must be approved and issued with an 'Assessor Number' prior to assessment. Assessors must only assess in the areas they have been approved for in writing (Peer assessment is a continuation of self-assessment, and peer assessors are not required to be registered or approved by OnlineHorseCollege.com)

OnlineHorseCollege.com provides training in the horse industry and all training and assessment is to be done in the horse industry environment. Skills should be assessed in line with a professional working in the horse industry. During assessment the student should reflect this in their behaviour

The SISOEQO305A assessments should reflect the standard required to work as assistant horse riding guide under supervision, in controlled tracked areas. This unit may also apply to those working as horse riding support staff for private outdoor adventure companies and or school based outdoor education programs, such as holiday programs and camps.

If you have any questions either before, during or after the assessment process please contact me any time on 0438 549 577 or email me on <u>Glenys@OnlineHorseCollege.com</u>

Glenys

(Ms) Glenys Cox Director OnlineHorseCollege.com

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